

# ESSAY PLANNER

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## PART ONE

What is your topic going to be? (Be specific): \_\_\_\_\_

What is your reason for writing about this topic? \_\_\_\_\_

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What are your THREE sub-topics going to be?

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## PART TWO

SUBTOPIC #1	SUBTOPIC #2	SUBTOPIC #3

## ESSAY WRITING ASSIGNMENT

Your task is to write a 5-6 Paragraph Essay about any topic of your choosing. Your essay must include a proper Introductory paragraph, 3-4 body paragraphs, and one proper Concluding paragraph. Each paragraph must consist of 5-7 sentences (This means that the absolute minimum number of complete sentences is 25).

While you can choose any topic you would like, it is important that you have a reason for writing about this topic. It cannot simply be "an essay about Huskies" for example, but it could be an essay about "why Huskies make the best family pet."

It is important to focus on the expectations involved in writing a paragraph, as well as the purpose for each; An introductory paragraph is written a little differently than a body paragraph, for example.

	<b>EMERGING</b>	<b>DEVELOPING</b>	<b>PROFICIENT</b>	<b>EXTENDING</b>
<b>MEANING</b> <ul style="list-style-type: none"> <li>• ideas and information</li> <li>• use of detail</li> </ul>	<ul style="list-style-type: none"> <li>• purpose or focus is not clear</li> <li>• may copy or misinterpret information</li> <li>• few details; includes irrelevant information</li> </ul>	<ul style="list-style-type: none"> <li>• purpose is clear, but focus may wander</li> <li>• information generally accurate, but may be poorly integrated</li> <li>• some specific examples, details</li> </ul>	<ul style="list-style-type: none"> <li>• focused around a clear purpose</li> <li>• complete; written in own words</li> <li>• specific and relevant examples and details</li> </ul>	<ul style="list-style-type: none"> <li>• purposeful, focused</li> <li>• accurate; may integrate information from multiple sources</li> <li>• specific examples and details make ideas clear</li> </ul>
<b>STYLE</b> <ul style="list-style-type: none"> <li>• clarity, variety, and impact of language</li> </ul>	<ul style="list-style-type: none"> <li>• simple, repetitive language</li> <li>• short, simple sentences</li> </ul>	<ul style="list-style-type: none"> <li>• some descriptive or technical language</li> <li>• variety of sentence lengths; repeats simple patterns</li> </ul>	<ul style="list-style-type: none"> <li>• clear and varied language; may use specialized or technical terms</li> <li>• variety of sentence lengths and patterns</li> </ul>	<ul style="list-style-type: none"> <li>• precise, clear, varied language;</li> <li>• flows smoothly; variety of sentence structures</li> </ul>
<b>FORM</b> <ul style="list-style-type: none"> <li>• text features</li> <li>• opening, ending</li> <li>• organization and sequence</li> <li>• paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>• required text features omitted or incorrect</li> <li>• introduction does not identify the purpose; no conclusion</li> <li>• disjointed; poorly organized and sequenced</li> </ul>	<ul style="list-style-type: none"> <li>includes most required text features may have errors</li> <li>• introduction identifies purpose; conclusion is weak</li> <li>• logical sequence; connections between sections or paragraphs may be weak</li> </ul>	<ul style="list-style-type: none"> <li>• required text features are clear and correct</li> <li>• effective introduction; conclusion is predictable</li> <li>• logical sequence; organization is clear</li> </ul>	<ul style="list-style-type: none"> <li>• required text Features are complete and effective</li> <li>• engaging, purposeful introduction; strong conclusion</li> <li>• well organized; provides clear links between sections</li> </ul>
<b>CONVENTIONS</b> <ul style="list-style-type: none"> <li>• complete sentences</li> <li>• spelling</li> <li>• punctuation</li> <li>• grammar (e.g., agreement, verb tense)</li> <li>• word choice</li> </ul>	<ul style="list-style-type: none"> <li>• frequent errors in simple words and structures</li> <li>• no control of sentence structure; often includes run-on sentences</li> <li>• may be difficult to read</li> </ul>	<ul style="list-style-type: none"> <li>• some errors in spelling, punctuation, and grammar that do not interfere with meaning</li> <li>• may include some runon sentences</li> <li>• legible</li> </ul>	<ul style="list-style-type: none"> <li>• may include errors in complex language, but these do not interfere with meaning</li> <li>• most sentences are correctly constructed</li> <li>• clearly and neatly presented</li> </ul>	<ul style="list-style-type: none"> <li>• generally correct; may include occasional errors in complex language, but these do not affect meaning</li> <li>• sentences are correctly constructed</li> <li>• shows care, pride</li> </ul>

\*Refer to "Language Skills" at [www.bonneteau.weebly.com](http://www.bonneteau.weebly.com) for information and examples.